Collaborative Education Lab (CO-LAB)

**Building**
- Collaborative teaching methods and learning activities

**Training**
- Practitioners to implement collaborative teaching and learning

**Testing**
- Collaborative teaching and learning with students in the classroom

** Recommending**
- What works best to support collaborative teaching and learning in schools

Supporting collaborative teaching and learning through an evidence-informed dialogue between practitioners and policy makers.

Find out more at colab.eun.org
CO-LAB is a forward-looking project coordinated by European Schoolnet (www.europeanschoolnet.org), focused on making collaborative teaching and learning a reality in the classroom. Being able to collaborate effectively on- and offline is a valuable 21st century skill which helps us succeed in the complex professional and social environments we live in today. Yet teaching about or through collaboration remains rare in schools due to a lack of understanding of what real collaboration in an educational setting means, and because existing policy conditions do not always enable it to flourish. Practitioners and policy makers need a dedicated space and time to experiment and better understand what collaborative teaching and learning means in terms of policy and practice. CO-LAB provides these stakeholders with that opportunity.

How does CO-LAB benefit practitioners?

- Engage in online training from experts and peers through CO-LAB’s MOOC (to be made available on European Schoolnet’s Academy - www.eunacademy.eu)
- Get concrete suggestions for collaborative teaching and learning in the classroom
- Be inspired by videos and support material
- Participate in a Europe-wide community of practice

How does CO-LAB benefit policy makers?

- Engage in an evidence-informed dialogue with practitioners face-to-face and online
- Better understand how current policy conditions are facilitating and/or creating obstacles to collaborative teaching and learning in the classroom
- Use CO-LAB’s final recommendations to help inform the revision or creation of new policies to better support collaborative teaching and learning in schools