ENGAGE WITH US

CO-LAB PARTNERS

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CO-LAB supports the mainstreaming of collaborative teaching and learning in the 21st century classroom through training practitioners across Europe, enabling them to test innovative methods with their students, and recommending what works, based on an evidence-informed dialogue between practitioners and policy makers.

CO-LAB is a forward-looking project focused on making collaborative teaching and learning a reality in the classroom. Bringing able to collaborate effectively on- and offline is a valuable 21st century skill which helps us succeed in the complex professional and social environments we live in today. Yet teaching about or through collaboration remains rare in schools due to a lack of understanding of what real collaboration in an educational setting means, and because existing policy conditions do not always enable it to flourish. Practitioners and policy makers need a dedicated space and time to experiment and better understand what collaborative teaching and learning means in terms of policy and practice. CO-LAB provides these stakeholders with that opportunity.

How does CO-LAB benefit practitioners?
- Engage in online training from experts and peers through CO-LAB’s MOOC (to be made available on European Schoolnet’s Academy - www.eunacademy.eu)
- Get concrete suggestions for collaborative teaching and learning in the classroom
- Be inspired by videos and support material
- Participate in a Europe-wide community of practice

Find out more at colab.eun.org

How does CO-LAB benefit policy makers?
- Engage in an evidence-informed dialogue with practitioners face-to-face and online
- Better understand how current policy conditions are facilitating and/or creating obstacles to collaborative teaching and learning in the classroom
- Use CO-LAB’s final recommendations to help inform the revision or creation of new policies to better support collaborative teaching and learning in schools

Teachers and student teachers test collaborative scenarios with students in the classroom.

Teachers report facilitators/obstacles to implementation via an online community and workshops where they exchange with policy makers.

Researchers evaluate the results of the training, testing and reporting phases and all partners produce recommendations for mainstreaming collaborative teaching and learning.

Project partners enrich existing collaborative teaching and learning scenarios validated by practitioners across Europe, including guidelines on assessment.

Teacher trainers, student teachers and teachers receive online training on how to implement the scenarios via the CO-LAB MOOC.

CO-LAB MOOC

BUILDING
TRAINING
RECOMMENDING
TESTING
REPORTING

Collaborative Education Lab