



Supporting
collaborative
teaching and learning
through an
evidence-informed
dialogue
between
practitioners and
policy makers



CO-LAB supports the mainstreaming of collaborative teaching and learning in the 21st century classroom through training practitioners across Europe, enabling them to test innovative methods with their students, and recommending what works, based on an evidence-informed dialogue between practitioners and policy makers.

CO-LAB is a forward-looking project coordinated by European Schoolnet (www.europeanschoolnet.org), focused on making collaborative teaching and learning a reality in the classroom. Being able to collaborate effectively on- and offline is a valuable 21st century skill which helps us succeed in the complex professional and social environments we live in today. Yet teaching about or through collaboration remains rare in schools due to a lack of understanding of what real collaboration in an educational setting means, and because existing policy conditions do not always enable it to flourish. Practitioners and policy makers need a dedicated space and time to experiment and better understand what collaborative teaching and learning means in terms of policy and practice. CO-LAB provides these stakeholders with that opportunity.

How does CO-LAB benefit practitioners ?

- Engage in online training from experts and peers through **CO-LAB's MOOC** (to be made available on European Schoolnet's Academy - www.eunacademy.eu)
- Get **concrete suggestions** for collaborative teaching and learning in the classroom
- Be inspired by **videos and support material**
- Participate in a **Europe-wide community of practice**

How does CO-LAB benefit policy makers ?

- Engage in an **evidence-informed dialogue** with practitioners face-to-face and online
- Better understand how **current policy conditions** are facilitating and/or creating obstacles to collaborative teaching and learning in the classroom
- Use **CO-LAB's final recommendations** to help inform the revision or creation of new policies to better support collaborative teaching and learning in schools

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